## **Prairie Hills School District**

## Pre- K Alignment

	Brea	d Study	
Standards:		20a. Counts	
7. Demonstrates fine- motor strength		29. Demonstrates knowledge about self	
9a. Uses an expanding expressive vocabulary 13. Uses classification skills 14. Uses symbols and images to represent something not		30. Shows basic understanding of people and how they live	
present			
17b. Uses print concepts New Skills:	Key Vocabulary:	Assessments and Student Outcomes:	
<ul> <li>12a. Recognizes and recalls</li> <li>16. Demonstrates knowledge of the alphabet</li> <li>21a. Understands spatial relationships</li> <li>22. Compares and measures</li> </ul>	Loaf Bakery Baker Knead Investigate	<ul> <li>Quarterly Checklist</li> <li>Classroom Observations</li> </ul>	
Advanced Skills:	Tortillas Buns Breadsticks	Students will use vocabulary related to bread study Students will use measuring tools	
18b. Uses emergent reading skills 19b. Writes to convey meaning	Grain Flour Mill Rise	Students will use tools to investigate materials related to bread	
	Ingredients Yeast	Students will use fine motor skills	
	Oil Technique Rolling Pin	Student will recognizes and name as many as 10 letters, especially those in own name	
	Whisk	Student will verbally counts to 20; counts up to five objects accurately using one number name for each object	

Key Vocabulary:	Deli	Students will engage in conversations related to the study
Spatula	Decorate	with classmates
Sifter	Pizza Parlor	
Croissant	Aroma	Students will show basic understanding of people who work
Pastry	Snack	with bread
Sweetener	Churn	
Chef		

Resources:	Materials:	
Teaching Strategies Teacher Guide (Bread)	Baking pans Cookie cutters	Oven mitts Cookbooks
Baking Bread with Children	Pastry cutters Wooden Spoons	Pictures of bread Ingredients to make bread
• Knead It, Punch It, Bake It!: The Ultimate Bread making Book for Parent and Kids	Spatulas Measuring cups Rolling pins Tortilla Press	
Shared Wow Experiences!	Aprons	
<ul> <li>Site visit to grocery store or bakery</li> <li>Visit from family member who will share bread recipe</li> </ul>	Books:	
<ul> <li>Visit to restaurant where bread is used</li> <li>Classroom visit of someone who works at a pizza parlor</li> </ul>	Cuckoo/Cucu Dona Flor Stone Soup	
<ul> <li>Classroom picnic where children make and pack dishes that feature bread</li> </ul>	Baking with Grandma	

Activities	Gross Motor: Egg Toss		
<ul> <li>KWL Chart</li> <li>Dramatic Play Bakery</li> <li>Painting w/ Pastry Brushes</li> <li>Painting Toast</li> <li>Cookie Cutter Art</li> <li>Little Red Hen Flannel Board Story</li> <li>Mystery Box: bread items</li> <li>Homemade Dough</li> </ul>	<ul> <li>Gross Motor: Egg Balance</li> <li>Seed Sorting</li> <li>Bakery Match</li> <li>Science: How Yeast Works</li> <li>Science: Grain Observation</li> <li>Bakery/Baker Visit</li> </ul>		







